



# Prepositions of place

## PET Speaking Part 2



**EXERCISE 1** LOOK AT THE PICTURE BELOW AND WRITE THE NAMES OF ALL THE THINGS THAT YOU CAN SEE IN THE PICTURE.



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**EXERCISE 2** DESCRIBE WHERE THE THINGS ARE IN THE PICTURE.

I can see a camera. It is *in front of* a white and orange mug and *next to* an orange.

I can see a book *on top of* a notebook.



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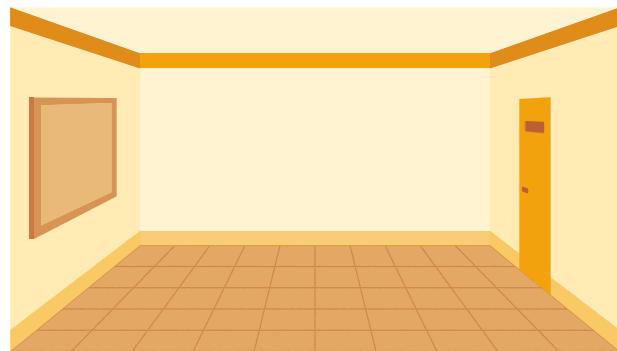
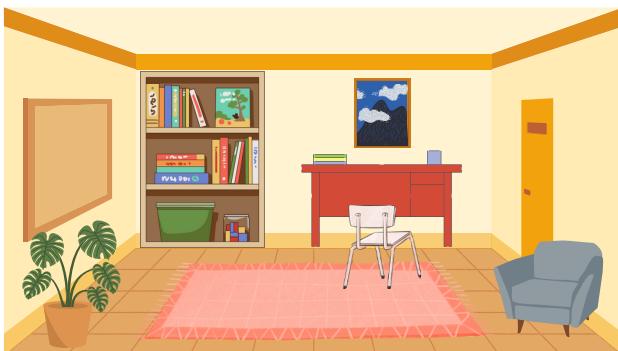
**EXERCISE 3** LOOK AT THE PHOTO AGAIN AND CHOOSE THE WORDS THAT BEST DESCRIBE WHERE THE OBJECTS ARE.

1. In the picture, I can see a table with many things *on top of* / *under* it.
2. In the middle, there are some pens and a marker. They are *in front of* / *between* a camera and a glass of coffee.
3. *In the background* / *In the foreground*, there seems to be a black object. I think it looks like a furnace.
4. There is an open book on top of a notebook *at the front* / *at the back* of the picture.
5. There's an open window *on the left* / *on the right*. It appears to be a bit dirty.
6. You can see a stack of books *next to* / *behind* an orange.

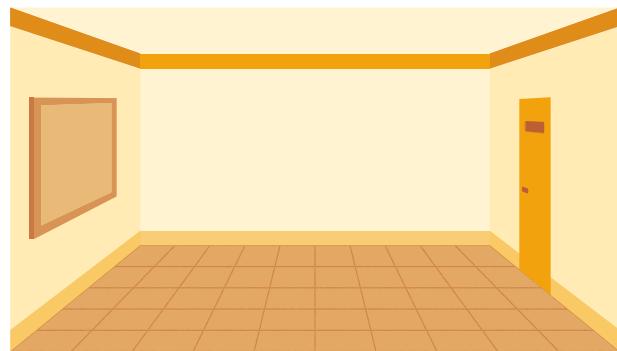
IDENTIFY AND UNDERLINE ALL OTHER PREPOSITIONS OF PLACE.

**EXERCISE 4** WORK IN PAIRS. DESCRIBE WHERE THE FURNITURE IS IN THE PICTURE BELOW.

**Student A**



**Student B**



**Student A:** Where is the painting?

**Student B:** It is in the middle of the wall, between the door and the window.



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**EXERCISE 5** READ THE DESCRIPTION BELOW. MATCH THE DESCRIPTION TO THE PICTURE.

**A**



**B**



*In this photo, I can see a young couple doing something together at home. They are renovating a house. The woman, who is standing on something that looks like stairs, is wearing a grey top and black jeans. She is also wearing something that looks like what you wear in the kitchen to protect the clothes. She is putting blue tape on the ceiling. The man is standing behind her, holding the thing she is standing on. I guess he's probably making sure that she doesn't fall. He is wearing a black T-shirt, brown trousers and that thing to protect the clothes, just like the girl. On the right of the picture, there is a paintbrush standing next to the wall. I think maybe they are going to paint the walls after they finish putting the tape on the walls. On the right of the picture, there is a white armchair and next to it, there is a chair covered in plastic. Above them, I can see a small plant hanging in front of the window. In the background, there is a big window with white curtains. It might be the middle of the day as it looks like it is a sunny day.*

**EXERCISE 6** UNDERLINE THE WORDS AND PHRASES USED TO DESCRIBE THE PICTURE AND DIVIDE THEM INTO FOUR CATEGORIES. WRITE THEM DOWN BELOW.

<b>What can you see:</b>	
<b>Where things are:</b>	
<b>What you don't know what something is called:</b>	
<b>Speculation:</b>	



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**EXERCISE 7** LOOK AT THE PICTURE B IN EXERCISE 5. WRITE A SHORT DESCRIPTION OF THE PHOTO.

**EXERCISE 8** LOOK AT THE PHOTOS BELOW. TAKE TURNS DESCRIBING THE PICTURES. TALK FOR ABOUT A MINUTE.



## **EXERCISE 9** SHARE YOUR FAVOURITE PHOTO WITH THE REST OF THE CLASS. DESCRIBE IT TO YOUR PARTNER. EXPLAIN WHY THIS PICTURE IS SPECIAL TO YOU.

# Teacher's notes

## Exercise 1 + 2. Lead-in

7 mins

The warmer of the class serves for students to refresh any vocabulary learnt before. There may be some unknown words, but encourage the students to think of what they look like and speculate about them.

To complete this exercise, students work in pairs and take about one minute to write down the names of objects they can see in a given picture. Check their answers by describing the objects and their location in the photograph.

*Suggested answers: a camera, a chair, a table, a window, a furnace, an orange, a book, a notebook, a highlighter, a glass, two mugs, a calculator, a pen, a pencil, a radio, a vase, etc.*

## Exercise 3. Teach - vocabulary (prepositions of place)

5 mins

Build students' vocabulary of prepositions of place by reading sentences 1-6 and identifying the correct prepositions. Students work individually and choose the correct options.

*Answers: 1. on top of, 2. between, 3. In the background, 4. at the front, 5. on the left, 6. next to*

Finish this activity by underlining any additional prepositions of place.

*Answers: In the middle... (2), on top of (4)*

## Exercise 4. Speaking - use of prepositions of place

7 mins

Divide students into pairs once again. Each student gets a picture to describe and a picture to draw. Since the pictures are on the same page, you can ask them to fold the worksheet or cover the other part. Monitor the activity and check if students can draw the furniture based on a verbal description only.

## Exercise 5 + 6. Model answer analysis + vocabulary

7 mins

Students are to match a picture description to one of two photos as part of the PET Speaking Part 2 modelled by reading an example answer.

*Answer: Picture A*

Begin by identifying the various types of vocabulary commonly used in this section. These include expressions used to describe visible objects, prepositions of place, terms for unknown objects, and speculation. Students should work independently to find these expressions and categorize them correctly in the provided table.

*Answers:*

*What you can see: I can see..., There's..., There're*

*Where things are: behind, on the right / left..., next to, above, in front of, in the background*

*When you don't know what something is called: ...something that looks like..., It looks like...*

*Speculation: I guess he's probably..., I think maybe...,*

## Exercise 7. Writing and speaking practice

8 mins

Students work individually using the vocabulary from the previous exercise to write a short paragraph describing the second photo. Elicit answers from the students and correct any mistakes.

## Exercise 8. Exam task

6 mins

To help the students prepare for their exam, show them two pictures and ask them to describe the pictures to each other using the vocabulary they have learnt in the class. It is important to remind them that in the exam, they will only have about a minute to complete this task. While they are doing the activity, monitor their progress and provide feedback at the end.

**TOTAL TIME: ~50 mins**

# Teacher's notes

## **Exercise 9. Group speaking**

**7 mins**

The class concludes with a photo-sharing activity. Students can show their favorite pictures, describe the content, and explain why they like them.

## **Error correction**

**3 mins**

Provide speaking feedback.