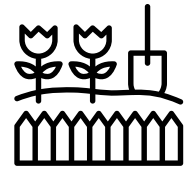


B1 Vegetable Gardens Imperatives



EXERCISE 1 DISCUSS THE QUESTIONS BELOW.

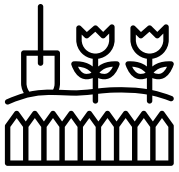
1. Have you ever had a vegetable garden?
2. What plants have you grown?
3. What do you need to start a vegetable garden?

EXERCISE 2 MATCH THE WORDS TO THE PICTURES.

compost gloves labels manure potting mix seedlings
 seaweed solution sharpie snail pellets straw mulch trowel watering can

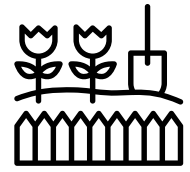


WATCH THE VIDEO '[HOW TO START A VEGETABLE GARDEN](#)' (0:00 - 0:30) AND CHECK THE ANSWERS.



B1 Vegetable Gardens

Imperatives



EXERCISE 3 ORDER THE GARDENING ACTIVITIES.



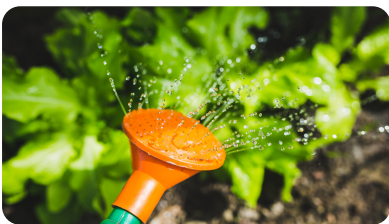
___ Prepare soil



___ Plant vegetables



___ Mulch garden bed



___ Water seedlings



___ Position patch

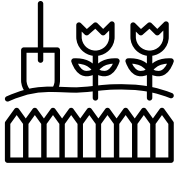


___ Fill with quality potting mix

WATCH THE VIDEO '[HOW TO START A VEGETABLE GARDEN](#)' (0:30 - 3:11) AND CHECK THE ANSWERS.

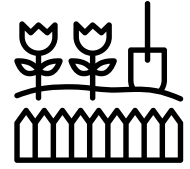
EXERCISE 4 READ THE SENTENCES BELOW. WATCH THE [VIDEO](#) AGAIN (0:30 - 3:11) AND FILL IN THE GAPS WITH THE MISSING WORDS.

1. Start by selecting the right..... .
2. To get good vegetable production, your patch must get a minimum of hours of sunlight a day.
3. If you aren't using a planting bed, think about using or cow
4. In case you are using a planter, fill it almost full with
5. Instead of planting seeds, plant for faster results.
6. Don't plant seedlings too close to each other. To avoid any errors, read the on the seedlings.
7. Before planting, remove the seedlings carefully and separate them with your
8. Water your plants with a for quicker root growth.
9. Put some pellets to protect your garden from pests, such as and slugs.
10. After planting, put some on top of the soil for more protection.



B1 Vegetable Gardens

Imperatives



EXERCISE 5 READ THE SENTENCES AND ANSWER THE QUESTIONS BELOW.

Plant seedlings for faster results.
 Don't plant seedlings too close to each other.
 Remove the seedlings carefully and separate them with your fingers.
 Water your plants with a seaweed solution for quicker growth.
 Put some pellets to protect your garden from pests, such as snails and slugs.

1. *What do these sentences have in common?*
2. *What is the form of the verb?*
3. *What is the negative form of the verb?*
4. *What is the subject of these sentences?*
5. *What are the purpose and tone of these sentences?*

EXERCISE 6 COMPLETE THE SENTENCES WITH A VERB FROM THE LIST

add apply clear plant rotate water

- 1..... the seeds in rows and water them regularly.
- 2..... the plants regularly to ensure the roots are hydrated.
- 3..... a layer of mulch around the plants to keep moisture.
- 4..... crops every year to protect the soil and promote healthy growth.
- 5..... compost to the soil to enrich it with nutrients.
6. Before planting, the garden of any weeds.

EXERCISE 7 THINK OF SOME ACTIVITIES THAT YOU CAN DO IN A GARDEN. WRITE FIVE SENTENCES USING THE IMPERATIVE FORM.

- 1.....
- 2.....
- 3.....
- 4.....
- 5.....

SHARE YOUR SENTENCES WITH THE REST OF THE GROUP.

Teacher's notes

Exercise 1. Warm-up

5 mins

As a group, discuss the answers to the questions about students' vegetable gardens and the plants they have grown before. Put students into pairs and ask them to make a list of equipment and materials that may be needed to start a vegetable garden.

Exercise 2. Pre-teach vocabulary

5 mins

Students look at the pictures of equipment and materials needed to start a vegetable garden. Watch the video [How to Start a Vegetable Garden](#) (0:00 - 0:30) and check the answers.

Answers:

Top row - manure, watering can, sharpie, seedlings

Middle row - snail pellets, gloves, compost, labels

Bottom row - straw mulch, seaweed solution, potting mix, trowel

Exercise 3. Listening for gist

7 mins

Look at the pictures showing different gardening activities. Explain any new words as needed, for example, a patch. Students work individually and order the activities from 1-6. Watch the second part of the [video](#) (0:30 - 3:11) and check the answers.

Answers: 1 - Position patch, 2 - Prepare soil, 3 - Fill with quality potting mix, 4 - Plant vegetables, 5 - Water seedlings, 6 - Mulch garden bed

Exercise 4. Listening for detail

8 mins

Read the sentences about having a vegetable garden. Explain any new words before listening to the [video](#) (0:30 - 3:11) again. Watch the video again and fill in the gaps with the missing words or phrases. Check the answers and spelling.

Answers: 1 - patch, 2 - six, 3 - compost / manure, 4 - potting mix, 5 - seedlings, 6 - label, 7 - fingers, 8 - seaweed solution, 9 - snails, 10 - mulch

Exercise 5. Grammar analysis

5 mins

Read the five sentences from the recording and answer the CCQs as a group. Say that this is called an imperative and is used to give instructions.

Answers:

- *All the sentences are missing subjects.*
- *The verbs are all in the infinitive form.*
- *Negative forms have 'don't + infinitive'.*
- *The subject is assumed to be 'you' / the listener.*
- *The purpose of imperatives is to give orders and instructions. The tone is strong and demanding.*

Exercise 6. Grammar practice

3 mins

Students work individually and fill in the gaps with the missing verbs.

Answers: 1.Plant, 2.Water, 3.Apply, 4.Rotate, 5.Add, 6.clear

Exercise 7. Writing and speaking practice

7 mins

Students write five sentences using the imperative forms to instruct others how to do something in the garden. Show an example of planting and taking care of roses (1. Choose a sunny location with at least 6 hours of sunlight. 2. Add compost to improve fertility. 3. Mulch around the base of the rose bush to keep the moisture., etc.)

Students share the answers with each other. Provide them with writing and speaking feedback.