

**PART 1**

2 minutes (3 minutes for groups of three)

Good morning / afternoon / evening. My name is ..... and this is my colleague .....

(To Candidate A) What's your name? Where do you live/come from?

Thank you.

(To Candidate B) What's your name? Where do you live/come from?

Thank you.

**April Fools' Day vocabulary**

Listen to the definitions and guess the April Fools' Day-related words.

- To trick or deceive someone (*to fool*)
- To laugh at someone or say unkind things about them, because you are joking or because you want to upset them (*to tease*)
- A person's sense of humour, as located in an imaginary physical organ (*a funny bone*)
- To touch someone lightly with your fingers, making them slightly uncomfortable and often making them laugh (*to tickle*)
- Someone who plays pranks on people (*a prankster*)
- To laugh in a loud, high voice (*to cackle*)
- A person's ability to perceive humour or appreciate a joke (*sense of humour*)
- Silly behaviour that is usually not very serious or harmful (*shenanigans*)

**April Fool's Day Questions**

- Do you celebrate April Fools' Day? Why (not)? What do you do?
- Have you ever played a prank on someone on April Fools' Day?
- Have you ever been pranked on April Fools' Day?
- What is the funniest April Fools' Day prank you've ever heard of?
- Do you think it's appropriate to prank people on April Fools' Day?
- What are some common pranks played on April Fools' Day?

## PART 2

4 minutes (6 minutes for groups of three)

In this part of the test, I'm going to give each of you three pictures. I'd like you to talk about **two** of them on your own for about a minute, and also to answer a question briefly about your partner's pictures.

*(Candidate A)*, it's your turn first. Here are your pictures. They show people **pranking each other on April Fools' Day**.

Place **Part 2** booklet, open at **Task 1A**, in front of Candidate A.

I'd like you to compare **two** of the pictures, and say **why people might choose to prank someone this way, and how the people doing the pranks might feel in these situations**.

All right?

*(Candidate A talks for 1 minute)*

Thank you.

*(Candidate B)*, **which of the pranks do you think is the funniest? Why?**

*(Candidate B talks for 30 seconds)*

Now, *(Candidate B)*, here are your pictures. They show **people's reactions to being pranked**.

Place **Part 2** booklet, open at **Task 1B**, in front of Candidate B.

I'd like you to compare **two** of the pictures, and say **why the people receiving pranks may be feeling this way, and what the best reaction to a prank for a prankster is**.

*(Candidate B talks for 1 minute)*

Thank you.

*(Candidate A)*, **how would you react if you got an undesirable reaction to one of your pranks?**

*(Candidate A talks for 30 seconds)*

Thank you. Can I have the pictures, please? *(retrieve Part 2 booklet)*

### **PART 3**

4 minutes (6 minutes for groups of three)

Now, I'd like you to talk about something together for about two minutes *(3 minutes for groups of three)*.

**Here are some reasons against celebrating April Fools' Day** and a question for you to discuss. First, you have some time to look at the task.

*(Allow 15 seconds to look at the task 2)*

Now, talk to each other about **why some people may not enjoy being pranked on April Fools' Day**.

*(Candidate A and Candidate B talk for 2 minutes, 3 minutes for groups of three)*

Thank you. Now you have about a minute *(2 minutes for groups of three)* to decide **which of the reasons is the most unreasonable and would not stop you from pranking a friend**.

*(Candidate A and Candidate B talk for 1 minutes, 2 minutes for groups of three)*

Thank you. Can I have the booklet, please? *(retrieve Part 3 booklet)*

### **PART 4**

5 minutes (8 minutes for groups of three)

*Use the following questions, in order, as appropriate:*

- Some people believe that April Fools' Day is just an excuse for people to be mean. Do you agree or disagree with this statement?
- Do you think that April Fools' Day is more enjoyable when people are creative with their pranks?
- What do you think about companies that use April Fools' Day as a way to market their products or services?
- Is it acceptable to play pranks on strangers or people who are not expecting in on April Fools' Day? Why (not)?
- Some people argue that April Fools' Day is a harmless way to lighten the mood and have some fun. Is it true, to do you believe that pranks can sometimes go too far?
- Is April Fools' Day an important holiday that should be celebrated every year, or do you think it's just a silly tradition that people can take or leave?
- Some people say that April Fools' Day reinforces negative stereotypes and perpetuates harmful jokes. Do you think this is a valid concern, or do you believe that people should be able to joke about anything they want?
- Should schools or workplaces discourage or ban April Fools' Day pranks? Why (not)?

Thank you. That is the end of the test.

Why do people choose to prank someone in this way?  
How do people receiving the prank might be feeling?

1A



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[The Emotion Machine](#)



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Why do people receiving pranks might be feeling this way?  
What is the best reaction to a prank for a prankster?

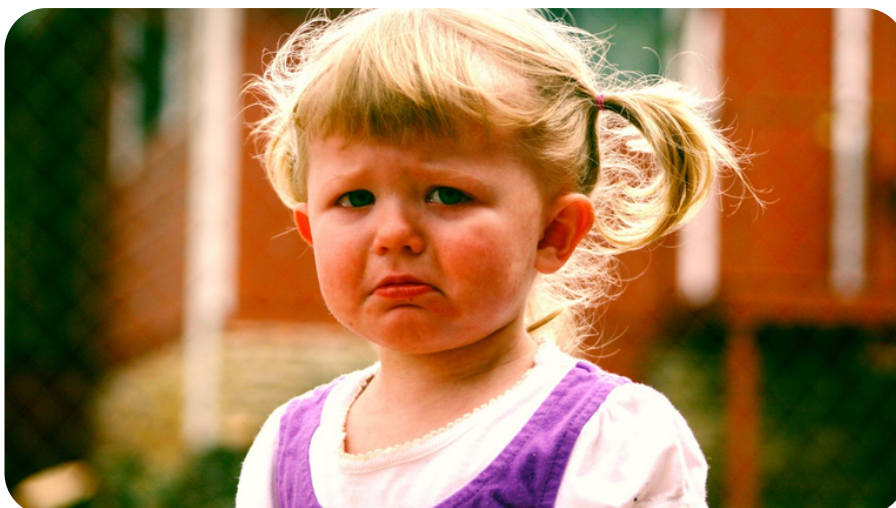
1B



Source: Canva



Source: Canva



Source: Canva

