

PART 1

2 minutes (3 minutes for groups of three)

Good morning / afternoon / evening. My name is and this is my colleague

And your names are?

Thank you.

Spelling

How do you spell:

- heatwave
- scorching
- dehydration
- unbearable
- extinction
- deforestation
- drought
- renewable

Heatwave questions

- Which do you prefer, hot weather or cold weather? Why?
- Tell us about the weather in your country.
- How does a temperature change affect your mood?
- What was the most extreme temperature you have ever experienced?

PART 2

4 minutes (6 minutes for groups of three)

In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question about your partner's photographs.

(Candidate A), it's your turn first. Here are your photographs. They show people **who are dealing with high temperatures**. I'd like you to compare the photographs, and say **why the people have decided to do these activities**.

All right?

(Candidate A talks for 1 minute)

Thank you.

(Candidate B), would you prefer to spend the heatwave with your friends in the swimming pool or relax at home with the air conditioning? (Why?)

(Candidate B talks for 30 seconds)

Thank you. Now, *(Candidate B)*, here are your photographs. They show people **who are working in extreme weather conditions**. I'd like you to compare the photographs, and say **how the people might be feeling**.

All right?

(Candidate B talks for 1 minute)

Thank you.

(Candidate A), where do you prefer to be during the heatwave, indoors or outdoors?

(Candidate A talks for 30 seconds)

Thank you.

PART 3

4 minutes (5 minutes for groups of three)

Now, I'd like you to talk about something together for about two minutes *(3 minutes for groups of three)*.

I'd like you to imagine that you are going on holiday to a hot country and must prepare to survive the heat. Here are some ideas that may help you deal with high temperatures and a question for you to discuss. First, you have some time to look at the task.

(Allow 15 seconds to look at the task)

Now, talk to each other about **how these things would help you stay safe on your holidays.**

(Candidate A and Candidate B talk for 2 minutes)

Thank you. Now, you have about a minute to decide **which ideas are the most feasible when on holiday.**

(Candidate A and Candidate B talk for 1 minutes)

Thank you.

PART 4

4 minutes (6 minutes for groups of three)

Use the following questions, in order, as appropriate:

- What do you think will happen to the world's temperature in the future?
- Should people go to work or school in extreme temperatures? Why (not)?
- Some people say that the extremes in weather are caused by global warming. Do you agree?
- Do you think that it is possible to get used to high temperatures?
- Do you believe the seasons are not as distinct as they used to be?
- Some studies claim that climate change is natural and not man-made. What is your opinion on that?
- Is the government doing enough to combat global warming?
- Some scientists say it's too late to reverse the effects of global warming. Do you agree?
- Are there any benefits of climate change?

Thank you. That is the end of the test.

Why have the people decided to do these activities?



Source: Canva



Source: Canva

How might the people be feeling in these situations?



Source: <https://images.app.goo.gl/6MQTn84vXgG1vKwf9>



Source: <https://images.app.goo.gl/TtJ5nFZ8X1nc3kPv8>

