

A2 - SCHOOLS GARDENS COMPETITION - READING PART 2

Level: A2

Time: 45-55 minutes

Lesson focus: The class combines garden vocabulary revision, introduction and explanation of A2 Key Reading Part 2 and writing. The lesson starts by playing Taboo with garden vocabulary. This activity serves as an introduction to the garden topic. Students look at three school gardens, describe them and decide which one is best in their opinion. Read the Reading Part 2 texts and match them with the pictures. If necessary, explain the reading part 2 exam task. Students work individually and complete the exam task. Finish by drawing and describing a school garden. The class ends with project presentations and voting on the best garden project.

Materials:

- Taboo - garden vocabulary
- Reading Part 2 - *Sample Papers for A2 Key for Schools* (pages 4-5)

Learning objectives:

- to revise garden vocabulary
- to complete and understand A2 Key Reading Part 2
- to write and present a garden project

Structure:

1. Lead-in (7 mins)

Play garden vocabulary *Taboo*. Divide students into pairs and ask them to describe each word without saying the forbidden vocabulary.

Once all the words are guessed, put them on the whiteboard and ask what they all have in common.

(answer: *garden*)

2. Reading for gist (8 mins)

Show three pictures of gardens and ask students to describe them. Ask which of them is the best and why.

Read three texts and match them with each picture. Explain any new and unknown words.

3. Explain the exam task (3 mins)

Show the rest of the exam task (seven questions). Explain that in the exam, students should read the questions first and underline key information. They should then read each text and match them with the questions that they answer best.

4. Reading for detail (7 mins)

Before getting into the exam task, read the questions and elicit key information. Students work individually and complete the exam task.

Before corrections, put students into pairs to compare their answers.

Check the answers and find justification in the text.

5. Writing practice (15 mins)

Tell that students need to draw and describe their gardens to enter them in a competition.

Monitor the activity and help as needed.

6. Oral practice (10 mins)

Students present their projects to each other and finish by anonymously voting on the best one.

7. Error corrections (5 mins)

Provide speaking feedback.