

CAE - THE SCIENCE OF ATTRACTION (LISTENING PART 2)**Level:** C1 (Exam preparation)**Time:** 30-40 minutes

Lesson focus: Due to the lesson topic, the class is intended for older C1 level students. The class starts by discussing the question of what makes us attracted to certain people but not others. Similarly, to speaking part 3, students discuss five prompts associated with the question. Students listen to a TED-Ed recording and listen for five components of attraction. This is followed by a listening part 2 style task, in which students write nine missing words/phrases. The class ends with an opinion-based discussion on the video and whether students agree with it or not.

Materials:

- Presentation - C1 listening part 2 - The science of attraction
- TED-Ed video - [The science of attraction](#)

Learning objectives:

- to discuss prompts and make a decision based on advantages and disadvantages
- to listen to a longer recording and write the missing words/phrases
- to follow the rules of CAE listening part 1

Structure:**1. Lead-in (5'-7')**

In a speaking part 3 style, write a question in the middle of the board *Why are we attracted to certain people but not others?* Collect some ideas from different students and write them around the question. Suggested answers: *proximity, love at first sight, sense of humour, physical appearance, pheromones.*

Divide students into pairs and ask them to discuss this question for 2 minutes and reach a decision. Elicit feedback.

2. Listening for gist (7'-9')

Ask students to think of the five main components of attraction. Students predict the missing words (one per gap) and then listen to the TED-Ed video - *The science of attraction* and check their answers.

Answers: 1.eyes, 2.nose, 3.ears, 4.touch, 5.taste.

3. Teach - vocabulary (2'-4')

Explain any new vocabulary that may impede the understanding during listening for detail.

4. Pre-listening task analysis (4'-6')

Say that this exercise is inspired by CAE listening part 2. Students have 40 seconds to read the exam task and the text. Explain any new words if needed. Remind that students should write between 1 to 3 words in each gap. Decide the type of word missing in each gap.

Answers: 1.noun, 2.noun, 3.plural noun, 4.noun, 5.singular noun, 6.singular noun, 7.adjective, 8.singular noun, 9.verb

You can also ask the students to predict the missing words.

5. Listening for detail (7'-9')

Listen to the recording and write the answers. After you finish, allow students to compare their answers with each other. If necessary, play the recording one more time, or show the video with the transcript.

Answers: 1.brain, 2.youth, 3.natural chemical signals, 4.T-shirt, 5.major survival advantage, 6.larger body size, 7.more generous, 8.bad first kiss, 9.dilate

6. Discussion (3'-5')

Discuss the video and students' opinions on it. Do they agree with the notion that attraction is purely biological? What about people falling in love over the internet? What is love, according to them?