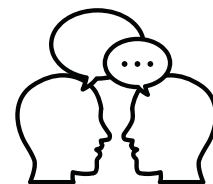


# B1 Cambridge

## Speaking Part 3



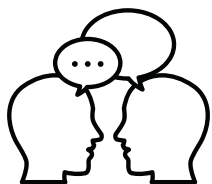
**EXERCISE 1** READ THE TASK AND THINK OF SIX POSSIBLE ANSWERS. WRITE THEM AROUND THE PICTURE.

Some students from a small village school are going on a trip to their capital city. Talk together about six different activities they could do in their capital city, and say which would be most interesting.



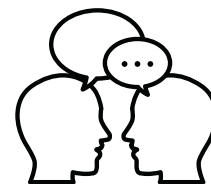
**EXERCISE 2** DISCUSS AND WRITE DOWN THE ADVANTAGES AND DISADVANTAGES OF EACH OPTION FROM EXERCISE 1.

ACTIVITY	ADVANTAGES	DISADVANTAGES



# B1 Cambridge

## Speaking Part 3

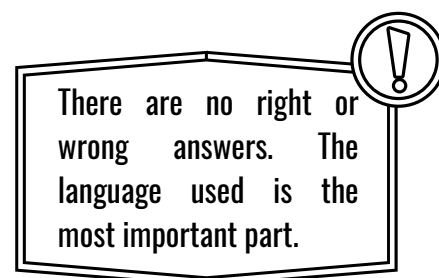


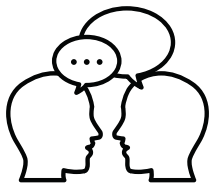
### EXERCISE 3 PUT THESE PHRASES IN THE CORRECT CATEGORY.

I'm not sure about that.    What do you think about...?    How/What about...?  
That's true.    I don't agree.    I think...would be better...    You're right.  
That's a good idea, isn't it?    I believe that...    Shall we...?    Do you agree?  
In my opinion...

GIVING / ASKING FOR OPINIONS	MAKING SUGGESTIONS	AGREEING / DISAGREEING

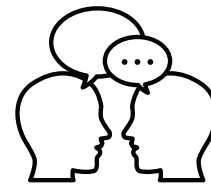
### EXERCISE 4 IN PAIRS, DISCUSS THE IDEAS FROM EXERCISE 1. MAKE SURE TO USE THE VOCABULARY SHOWN IN EXERCISE 3.



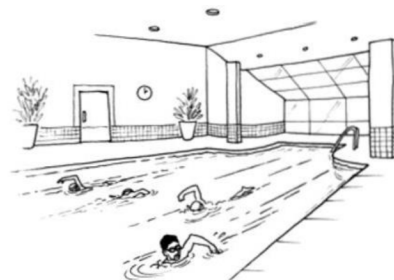


# B1 Cambridge

## Speaking Part 3



**EXERCISE 5** LOOK AT THE PROMPTS AND DISCUSS THE NAMES OF THE ACTIVITIES.



**EXERCISE 6** LOOK AT THE PROMPTS IN EXERCISE 4 AGAIN AND WRITE AN EXAM TASK.

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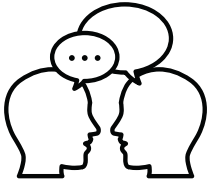
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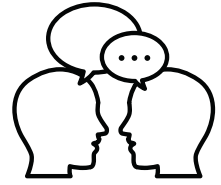
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**EXERCISE 7** EXCHANGE THE EXAM TASKS WITH ANOTHER GROUP. IN PAIRS, DISCUSS IT FOR 2 MINUTES.

# ANSWERS



## B1 Cambridge Speaking Part 3



**EXERCISE 1** READ THE TASK AND THINK OF SIX POSSIBLE ANSWERS. WRITE THEM AROUND THE PICTURE.

Some students from a small village school are going on a trip to their capital city. Talk together about six different activities they could do in their capital city, and say which would be most interesting.

### EXAMPLE ANSWERS

go to a museum

go sightseeing

go to a theatre



go to a castle

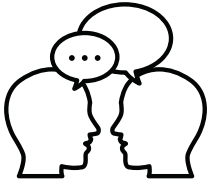
go to a ZOO

go to a street market

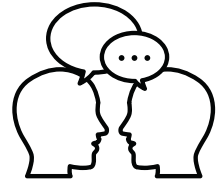
**EXERCISE 2** DISCUSS AND WRITE DOWN THE ADVANTAGES AND DISADVANTAGES OF EACH OPTION FROM EXERCISE 1. **EXAMPLE ANSWERS**

ACTIVITY	ADVANTAGES	DISADVANTAGES
go to a museum	educational	boring
go sightseeing	fun	tiring, takes the whole day
go to a theatre	creative	boring
go to a castle	educational	have to follow a tour guide and be quiet
go to a ZOO	fun to see animals	not everyone likes seeing animals in cages
go to a street market	independent, can buy souvenirs	spend money

# ANSWERS



## B1 Cambridge Speaking Part 3

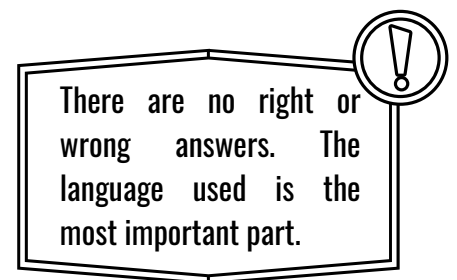


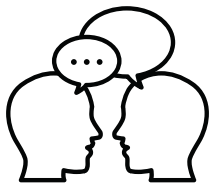
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I'm not sure about that.    What do you think about...?    How/What about...?  
That's true.    I don't agree.    I think...would be better...    You're right.  
That's a good idea, isn't it?    I believe that...    Shall we...?    Do you agree?  
In my opinion...

GIVING OPINIONS	MAKING SUGGESTIONS	AGREEING / DISAGREEING
I think that...would be better... In my opinion... I believe that...	What do you think? How/what about...? That's a good idea, isn't it? Shall we...? Do you agree?	I'm not sure about that. That's true. I don't agree. You're right.

### EXERCISE 4 IN PAIRS, DISCUSS THE IDEAS FROM EXERCISE 1. MAKE SURE TO USE THE VOCABULARY SHOWN IN EXERCISE 3.

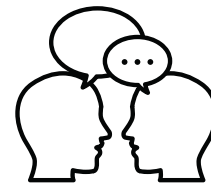




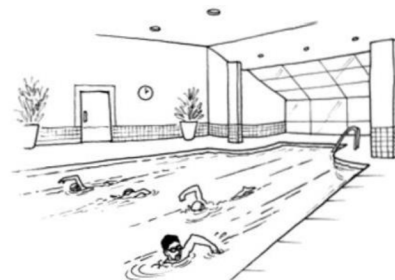
# ANSWERS

## B1 Cambridge

### Speaking Part 3



**EXERCISE 5** LOOK AT THE PROMPTS AND DISCUSS THE NAMES OF THE ACTIVITIES.



**EXERCISE 6** LOOK AT THE PROMPTS IN EXERCISE 4 AGAIN AND WRITE AN EXAM TASK.

(STUDENTS' OWN ANSWERS)

(The actual exam task: A young man works very hard, and has only one free day a week. He wants to find an activity to help him relax. Here are some activities that could help him relax. Talk together about the different activities he could do, and say which would be most relaxing.)

**EXERCISE 7** EXCHANGE THE EXAM TASKS WITH ANOTHER GROUP. IN PAIRS, DISCUSS IT FOR 2 MINUTES.