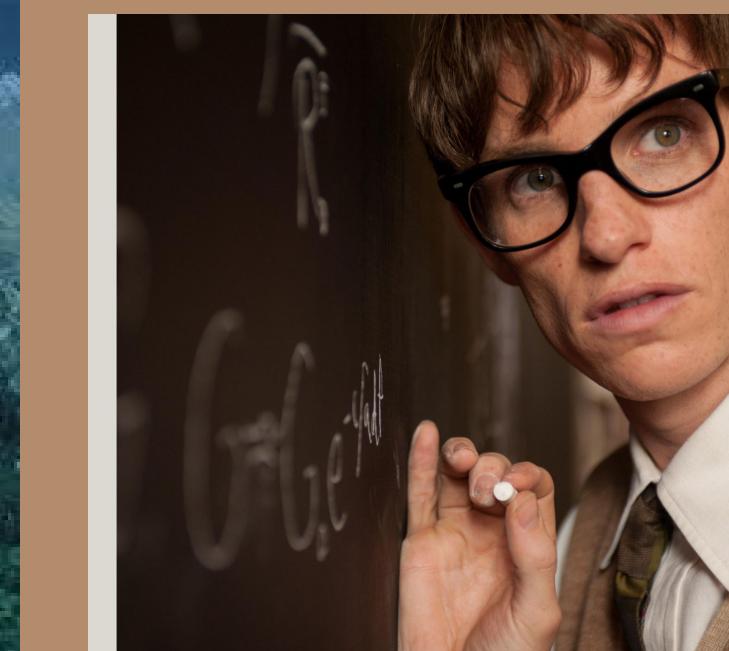
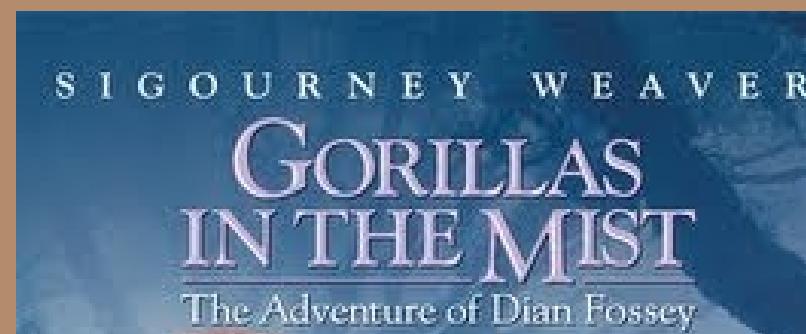


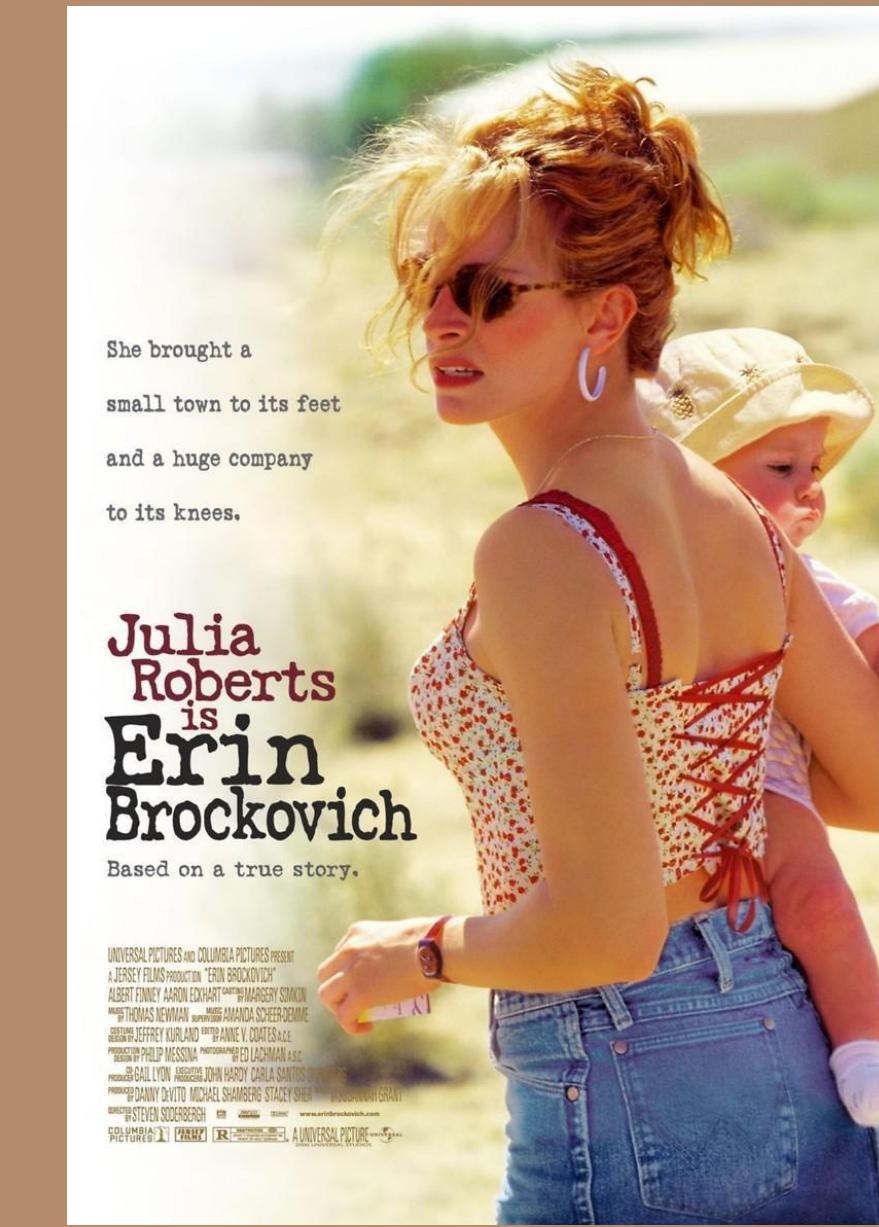
WHO ARE THESE PEOPLE?

WHAT DO THEY HAVE IN COMMON?

HAVE YOU WATCHED ANY OF THESE FILMS?



THE THEORY OF
EVERYTHING 2014



She brought a small town to its feet and a huge company to its knees.
Julia Roberts is
Erin Brockovich
Based on a true story.

UNIVERSAL PICTURES AND COLUMBIA PICTURES PRESENT A JERSEY FILMS PRODUCTION "ERIN BROCKOVICH" ALBERT FINNEY AARON ECKHART CARRIE MARGARET STICKIN THOMAS NEWMAN MELISSA AMANDA SCHER DEMI MOORE JEFFREY HORLAND ANNE V. COATES ACE ROBIN PHILIP MESSINA ED LACHMAN AND GAIL LYON JOHN HARDY CARLA SANTOS BRIAN CANNY DAVID MICHAEL SHAMBERG STACEY SHEA STEVEN SODERBERGH
COLUMBIA PICTURES A UNIVERSAL PICTURES COMPANY PG-13
R © 2000 UNIVERSAL PICTURES
FROM THE JANE AUSTEN NOVEL
PRIDE & PREJUDICE



**DO YOU KNOW OF ANYONE ELSE WHO HAD
A POSITIVE IMPACT ON SOCIETY?**



**WAS IT SOMEONE FAMOUS OR SOMEONE
FROM YOUR FAMILY/FRIENDS?**





WHO IS SHE?
**WHAT IS SHE
KNOWN FOR?**



Predict the missing words. Watch the beginning of the video and check your answers.

<https://www.youtube.com/watch?v=qWD9tlXylOO>

AUDREY HEPBURN

An international m_____ s_____,
f_____ i_____ and h_____.

WATCH THE WHOLE VIDEO AND FILL IN THE GAPS WITH THE MISSING WORDS.

<https://www.youtube.com/watch?v=qWD9tIXyI00>

1. WHERE WAS AUDREY HEPBURN BORN?

2. WHAT'S THE TITLE OF THE FIRST BROADWAY SHOW AUDREY WAS IN?

3. WHO WAS AUDREY'S FAVOURITE FASHION DESIGNER?

4. WHAT'S THE TITLE OF THE FILM THAT MADE AUDREY AN ICON?

5. WHEN DID AUDREY FINISH HER FILM CAREER?

6. WHAT AWARDS DID SHE WIN?

7. WHAT WAS THE MOST IMPORTANT ROLE IN AUDREY'S LIFE?

8. WHEN DID AUDREY DIE?

WATCH THE WHOLE VIDEO AND FILL IN THE GAPS WITH THE MISSING WORDS. (ANSWERS)

<https://www.youtube.com/watch?v=qWD9tIXyI00>

1. WHERE WAS AUDREY HEPBURN BORN? - BRUSSELS, BELGIUM

2. WHAT'S THE TITLE OF THE FIRST BROADWAY SHOW AUDREY WAS IN? - 'GIGI'

3. WHO WAS AUDREY'S FAVOURITE FASHION DESIGNER? - GIVENCHY

4. WHAT'S THE TITLE OF THE FILM THAT MADE AUDREY AN ICON? - 'BREAKFAST AT TIFFANY'S'

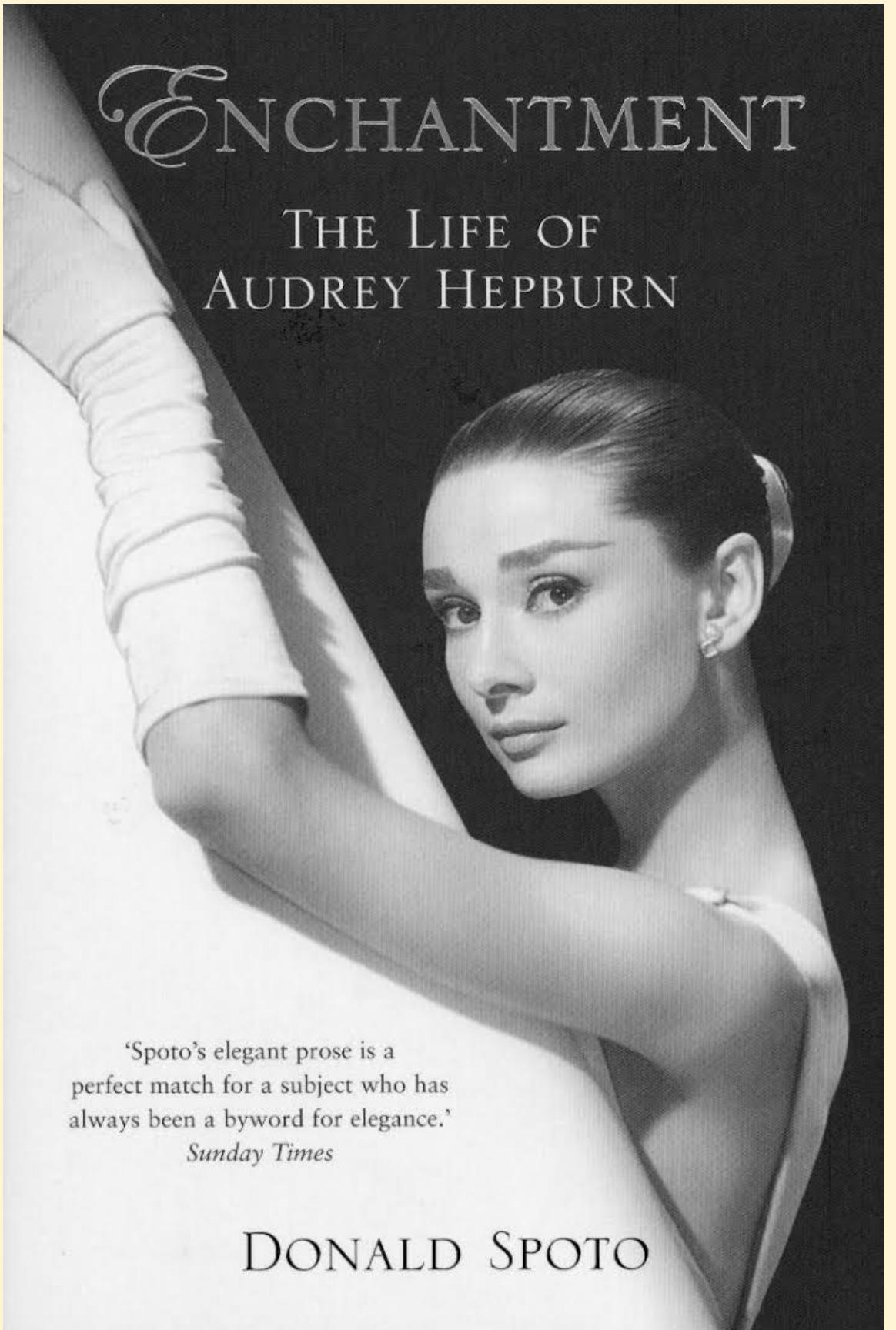
5. WHEN DID AUDREY FINISH HER FILM CAREER? - 1988

6. WHAT AWARDS DID SHE WIN? - EMMY, TONY, GRAMMY, ACADEMY AWARD (OSCAR)

7. WHAT WAS THE MOST IMPORTANT ROLE IN AUDREY'S LIFE? - UNICEF GOODWILL AMBASSADOR

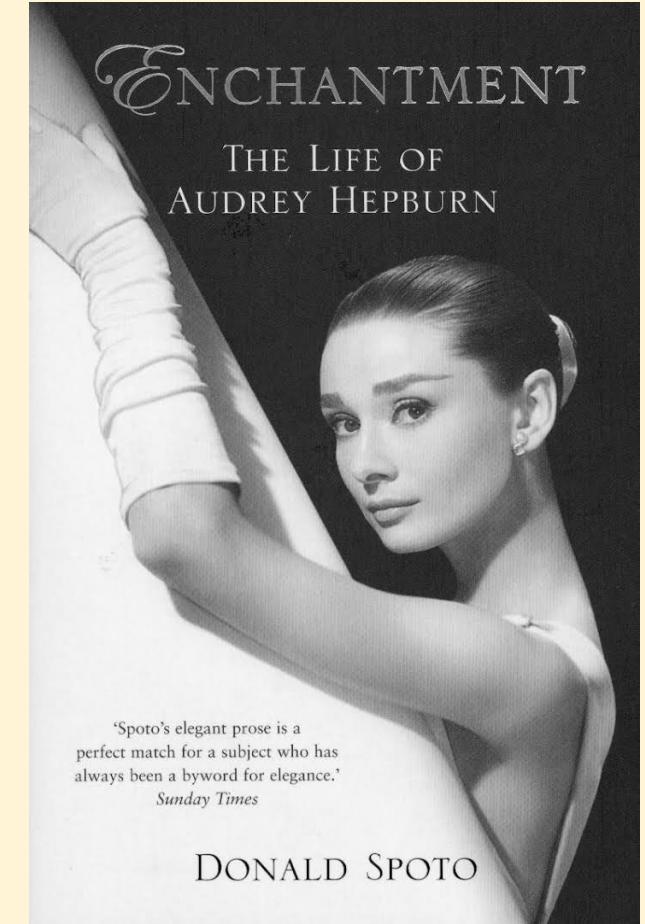
8. WHEN DID AUDREY DIE? - JANUARY 20TH 1993

WOULD YOU READ A BIOGRAPHY ABOUT AUDREY HEPBURN'S LIFE?



READ A BOOK REVIEW

1. Did this review convince you to read the book?
2. Is it a good review?
3. What would you change about it?



Who doesn't like to watch, even from time to time, an old movie starring an iconic actors and actresses known all over the world? Marylin Monroe, Elizabeth Taylor, Audrey Hepburn – we know them all. Although the last one might be known as well as for not only being an actress, but also a volunteer helping to fight hunger in Africa. Her latest biography – „Audrey's Hepburn life” tells us the story of a girl, who has made an amazing career, became beloved by millions, won several Oscar awards and was considered to be a fashion icon. Nevertheless this is not everything that she achieved. Audrey always wanted to help other people. This is why after ending her career she decided to help people, who needed this help more than anyone else. The book tells us the story of years of exhausting work in Somalia – for people who needed her help the most. Dozens of photographs present how much she cared about them. The most surprising for me, was the fact that she honestly did not do it to have better public opinion, she was never boasting about it. But thanks to her fame, more and more people started to get interested in poor districts of Africa. The result was magnificent. Her whole life is an amazing example of how hard work pays off. Probably this is why the book turned out to be such a success. I recommend it to anyone interested in her career and life, I promise you won't regret it!

1. Divide this review into paragraphs.
2. Correct any spelling, grammar and punctuation errors.

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PREDICT THE MAIN POINTS OF THE EXAM TASK.

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WRITING PART 2 - EXAM TASK

Write an answer to **one** of the questions **2 – 4** in this part. Write your answer in **220 – 260** words in an appropriate style on the separate answer sheet. Put the question number in the box at the top of the page.

3 You see the following announcement on a website, *Great Lives*:

Reviews wanted

Send us a review of a book or film that focuses on somebody who has made an important contribution to society.

Did you learn anything new about the person's life from the book or film? Did the book or film help you understand why this person made their important contribution?

Write your **review**.

USING THE WRITING ASSESSMENT CRITERIA, PREDICT THE FINAL SCORE OF THE REVIEW

C1	Content	Communicative Achievement	Organisation	Language	
5	All content is relevant to the task. Target reader is fully informed.	Uses the conventions of the communicative task with sufficient flexibility to communicate complex ideas in an effective way, holding the target reader's attention with ease, fulfilling all communicative purposes.	Text is a well-organised, coherent whole, using a variety of cohesive devices and organisational patterns with flexibility.	Uses a range of vocabulary, including less common lexis, effectively and precisely. Uses a wide range of simple and complex grammatical forms with full control, flexibility and sophistication. Errors, if present, are related to less common words and structures, or occur as slips.	
4	<i>Performance shares features of Bands 3 and 5.</i>				
3	Minor irrelevances and/or omissions may be present. Target reader is on the whole informed.	Uses the conventions of the communicative task effectively to hold the target reader's attention and communicate straightforward and complex ideas, as appropriate.	Text is well organised and coherent, using a variety of cohesive devices and organisational patterns to generally good effect.	Uses a range of vocabulary, including less common lexis, appropriately. Uses a range of simple and complex grammatical forms with control and flexibility. Occasional errors may be present but do not impede communication.	
2	<i>Performance shares features of Bands 1 and 3.</i>				
1	Irrelevances and misinterpretation of task may be present. Target reader is minimally informed.	Uses the conventions of the communicative task to hold the target reader's attention and communicate straightforward ideas.	Text is generally well organised and coherent, using a variety of linking words and cohesive devices.	Uses a range of everyday vocabulary appropriately, with occasional inappropriate use of less common lexis. Uses a range of simple and some complex grammatical forms with a good degree of control. Errors do not impede communication.	
0	Content is totally irrelevant. Target reader is not informed.	<i>Performance below Band 1.</i>			

Who doesn't like to watch, even from time to time, an old movie starring an iconic actors and actresses known all over the world? Marylin Monroe, Elizabeth Taylor, Audrey Hepburn - we know them all. Although the last one might be known as well as for not only being an actress, but also a volunteer helping to fight hunger in Africa. Her latest biography - 'Audrey's Hepburn life' tells us the story of a girl, who has made an amazing career, became beloved by millions, won several Oscar awards and was considered to be a fashion icon. Nevertheless this is not everything that she achieved. Audrey always wanted to help other people. This is why after ending her career she decided to help people, who needed this help more than anyone else. The book tells us the story of years of exhausting work in Somalia - for people who needed her help the most. Dozens of photograph present how much she cared about them. The most surprising for me, was the fact that she honestly did not do it to have better public opinion, she was never boasting about it. But thanks to her fame, more and more people started to get interested in poor districts of Africa. The result was magnificent. Her whole life is an amazing example of how hard work pays off. Probably this is why the book turned out to be such a success. I recommend it to anyone interested in her career and life, I promise you won't regret it!

Subscale	Mark	Commentary
Content	5	<p>All content is relevant and the target reader is fully informed.</p> <p>This review is based on a biography of Audrey Hepburn and describes her work in Africa, helping people in need. This is an appropriate choice because the subject of the book has made a contribution to society.</p> <p>The first point (Did you learn anything new?), is addressed by the candidate when they describe what they found 'surprising' (<i>she honestly did not do it to have better public opinion</i>). The second point is more implicit in the text because we are told that <i>[she] always wanted to help</i>, which implies why she made this important contribution.</p>
Communicative Achievement	3	<p>The conventions of the task are used effectively to hold the target reader's attention and there are examples of descriptive language, language of explanation and a recommendation at the end. The register is neutral, and the tone is engaging (<i>Who doesn't like to watch; The book tells us the story of; Douzens of photograph; The result was magnificent; I promise you won't regret it!</i>) which has a positive effect.</p> <p>Both straightforward and some more complex ideas are communicated clearly (<i>Although the last one might be known as well as for not only being an actress, but also a volunteer helping to fight hunger in Africa; but thanks to her fame, more and more people started to get interested in</i>).</p>
Organisation	3	<p>The text is well organised and coherent. Despite only having one paragraph, there are breaks in the text and a variety of cohesive devices are used to signal connections and changes in topic (<i>Although; but also; Her latest; Nevertheless; This is why; But thanks to; The result was; I recommend</i>).</p> <p>Organisational patterns are evident in the construction of some of the longer sentences where information is contrasted or developed (<i>Her latest biography – „Audrey's Hepburn life“ tells us the story of a girl, who has made an amazing career, became beloved by millions, won several Oscar awards and was considered to be a fashion icon</i>).</p>
Language	3	<p>There is a range of vocabulary, including some less common lexis used appropriately (<i>iconic actors; beloved by millions; years of exhausting work; Douzens of; boasting about it; poor districts; hard work pays off</i>).</p> <p>There is a range of simple and more complex grammatical forms used with control and flexibility, particularly in the construction of extended sentences which communicate the more complex ideas.</p> <p>There are some errors, mainly spelling, but these do not impede communication.</p>

**COMPARE YOUR SCORE TO
THE ONE GIVEN BY THE
CAMBRIDGE EXAMINER.**

**ARE YOU SURPRISED BY ANY
OF THE COMMENTS?**

WRITE YOUR REVIEW!

What book or movie are you going to write about?

Who is it about?

Did you learn anything new about this person's life from the book or film?

Did the book or film help you understand why this person made their
important contribution?

REFERENCES



ERIN BROCKOVICH: [HTTPS://PICS.FILMAFFINITY.COM/ERIN_BROCKOVICH-332274406-large.jpg](https://pics.filmaffinity.com/ERIN_BROCKOVICH-332274406-large.jpg)

PRIDE AND PREJUDICE:
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THE THEORY OF EVERYTHING:
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AUDREY HEPBURN - INTERNATIONAL SUPERSTAR, FASHION ICON, & HUMANITARIAN | MINI BIO | BIO: [HTTPS://WWW.YOUTUBE.COM/WATCH?V=QWD9TLXY100](https://www.youtube.com/watch?v=QWD9TLXY100)

C1 ADVANCED HANDBOOK FOR TEACHERS:
[HTTPS://WWW.CAMBRIDGEENGLISH.ORG/IMAGES/167804-C1-ADVANCED-HANDBOOK.PDF](https://www.cambridgeenglish.org/images/167804-c1-advanced-handbook.pdf)

