PET – READING PART 1

Level: B1 (exam preparation)   **Time: 35-45 minutes**

Lesson Focus and Goals

This is a lesson plan designed for PET Cambridge exam preparation for reading part 1. In this lesson learners learn four steps that help them understand how to analyse the exam task, identify key vocabulary, provide synonyms, choose correct answers and justify them. The class is introduced by eliciting types of signs that can be found in different places, followed by thinking of additional examples. As a group identify key words, think of theirsynonyms and paraphrase the signs. Learners are asked to read three multiple-choice answers and choose the correct one. The task ends with learners justifying their choices. The class ends with students working individually and completing reading part 1 by following the four steps.

Materials Needed

- two copies of *Reading Part 1 worksheet*
- an exam task ([B1 Cambridge handbook](#), page 13)
- additional exam task ([PET for schools sample papers](#), Reading QP, pages 2,3)

Learning Objectives

- To analyse reading part 1 exam task
- To identify key words and their synonyms
- To choose correct answers and justify them

Structure

Lead in: Show pictures of a shopping mall competition (with a car), a person texting over a map and documents, a laboratory, a note on a fridge and a job centre. Students identify the places and speculate what kind of short texts can be found, e.g. "Please, don't forget to buy milk on your way home" (a note on a fridge), etc. **(4'-6')**

Understanding context: Present your students with texts 1-5 from Reading Part 1 [B1 Cambridge handbook](#) (do not show the multiple choice answers yet) and ask them to match the signs with the places from lead in. Give students *Reading Part 1 worksheet* and complete step 1 - context by writing the setting of the signs. **(3'-5')**

Vocabulary: Ask students to look at the second step - underlining key vocabulary. Ask them to find and underline about 5 key words or phrases. Students write them down on the worksheet. Move to step 3. Depending on the level of your students, they can either work in pairs and think of synonyms of key words or you can give them the synonyms to match. **(7'-9')**

Paraphrasing: Ask students to rewrite each text while keeping the same meaning. They can use the list of synonyms to help them with this task. Monitor this activity and check for any spelling and grammar errors or lost meaning. **(6'-8')**

Exam task analysis: Reveal the full task - the signs and three multiple-choice answers. Explain that students are expected to choose the answer that stays true to the original message. Students complete the task and fill step 4 by justifying the correct answer and explaining why the other two are incorrect. Discuss the answers as a group. **(5'-7')**

Exam task: Students work individually and complete Reading Part 1 from [PET for schools Sample Papers](). While completing the task learners follow *Reading Part 1 worksheet* to get used to the four steps. Finish the task by discussing and justifying the answers. **(8'-10')**

Homework
Students answer Reading Part 1 task by following the worksheet steps.